Individual assessment of knowledge, skills and competences versus automatic recognition?

Rapporteur: Katy Turff, Engineering Council UK

1) Do you in principle support the establishment of a CTF for Civil Engineers providing automatic recognition?

Yes / No / Comment

2) Do you support the establishment of CTF for other engineering professions with a sufficient percentage of regulation (profession or education has to be regulated in 1/3 of the Member States according to Art. 49 a 2. b)?

Yes / No / Comment

3) If an agreement on CTF cannot be reached/if you are against the CTF approach, would you support Common Training Tests for Engineers as an alternative solution?

Yes / No / Comment

4) Do you regard individual assessment of knowledge, skills and competences at host country level as absolutely necessary?

Yes / No / Comment

Discussion on 'Individual assessment of knowledge, skills and competences versus automatic recognition':

Is individual assessment of an applicant by the host country possible/necessary within a CTF?

Is there an added value of a CTF in regard to the general system if such individual assessment is applied?

Is there a way of defining criteria for requirements that makes such individual assessment unnecessary?

Two level system based on a common scope of authorization?

Rapporteur: Jose Saez Rubio, CICCP Spain

1) Do you support the two level system?

Yes / No / Comment

2) Would you support a title of "European Licensed Engineer Master Level"/"European Licensed Engineer Bachelor Level?"

Yes / No, I would suggest another title / No, there should be no title at all

3) Do you think it is possible/necessary to define a common scope of authorization for each level that is applicable for all CTF countries?

Yes, it is necessary / Yes, it is possible / No, it is not necessary / No, it is not possible / Comment

Discussion on 'Two level system based on a common scope of authorization':

Within the proposed CTF – how would engineers move from a country with two or more levels to a country with only one level (and vice versa)?

Could/should a common scope of authorizations be defined for each level?

Compensation of academic training (University degree "or equivalent")?

(according to Art. 49 a 2. c of Directive 2005/36/EC it is irrelevant whether knowledge, skills and competences have been acquired as a part of a course at university or as a part of a vocational training course)

Rapporteur: Barbara Skraba-Flis, Slovenian Chamber of Engineers

1) Are you aware of Art 49 a. 2.c as a legal requirement for the implementation of a CTF?

Yes / No / Comment

2) Do you agree with the legal requirement of Art 49 a. 2.c (compensation) for the Master degree level?

Yes, very much / Yes / No / Not at all

3) Do you agree with this requirement of Art 49 a. 2.c (compensation) for the Bachelor degree level?

Yes, very much / Yes / No / Not at all

4) Do you prefer not to get a CTF for Civil Engineers to fulfilling this legal requirement?

Yes / No / Comment

Discussion on 'Compensation of academic training (University degree "or equivalent") (according to Art. 49 a 2. c of Directive 2005/36/EC it is irrelevant whether knowledge, skills and competences have been acquired as a part of a course at university or as a part of a vocational training course):

Is there a commonly acceptable way – other than general system of recognition currently in force - to ensure that a person not fulfilling the academic requirements of a CTF really has the same knowledge, skills and competences? Is it preferable to reject a CTF due to the possibility of compensation?

Does the notification procedure based on Article 49 a 6. of Directive 2005/36/EC provide a possibility to overcome this problem (e.g. by further development in the implementing act)?

ECTS/EQF and the application of EUR-ACE Framework standards and guidelines for assessment of knowledge, skills and competences?

Rapporteur: Bernard Remaud, ENAEE

1) Do you agree with the use of ECTS as indicator for the academic education?

Yes / No / Comment

2) Do you agree with a requirement of minimum 300 ECTS for Master Level?

Yes / No / Comment + suggested change

3) Do you agree with a minimum of 180 ECTS for Bachelor Level?

Yes / No / Comment + suggested change

4) Do you agree with a requirement of a minimum of 70% technical and scientific ECTS within the required amount of ECTS?

Yes / No / Comment + suggested change

5) Do you agree with the application of the EUR-ACE Framework standards and guidelines for assessment of knowledge, skills and competences?

Yes / No / Comment

Discussion on 'ECTS / EQF and the application of EUR-ACE Framework standards and guidelines for assessment of knowledge, skills and competences':

Are the EUR-ACE Framework standards and guidelines are applicable for the assessment of knowledge, skills and competences on national level?

What additional support tools would be necessary to support this assessment on national level?

Alternative solutions to applying the EUR-ACE Framework standards and guidelines?

Assessment and certification in the home country and questions in regard to the movement between regulated/non-regulated (profession) countries?

Rapporteur: Natalia Österman, Swedish Council for Higher Education / National Coordinator PQD

1) Do you see any difficulties for the requirement of a home country certification on the fulfilment of the CTF by the applicant?

Yes / No / Comment

2) Do you see any difficulties for the requirement of a home country certification on the fact if the applicant is subject to an occupational ban or a disciplinary procedure?

Yes / No / Comment

3) Do you see any difficulties for the requirement of a home country certification on the fulfilment of national professional access requirements or certification of right to practise?

Yes / No / Comment

Discussion on 'Assessment and certification in the home country and questions in regard to the movement between regulated/non-regulated (profession) countries':

Could the assessment of the fulfilment of a CTF by the home country authorities and its certification be a problem? Are any additional tools/clarifications necessary?

Are any clarifications for the procedure of movement between regulated and non-regulated countries necessary?

Additional requirements?

Rapporteur: Hansjörg Letzner, CNI Italy

1) How many years of professional experience should be required?

None / 1year / 2 years / 3 years / More / Comment

2) Do you think that the professional experience or professional examination requirement needs to be defined in regard to knowledge, skills and competences?

Yes / No / Comment

3) Is the possibility to list special regional requirements necessary?

Yes / No / Comment

Discussion on 'Additional requirements':

Is it necessary to define the output requirements in regard to professional experience/ professional examination and if yes how could this be achieved?

How can the possibility to list special regional requirements be defined/limited to necessary cases? How should it be assessed and what does it mean for automatic recognition?